

WHO:



VANGUARD UNIVERSITY

Graduate Education Program

Offers 4 Courses for Educators SANTA CLARITA – FALL 2025

"TECHNIQUES FOR MANAGING THE CLASSROOM"
 "BUILDING CURRICULUM TO MEET STATE STANDARDS"

3. "MEETING THE NEEDS OF OUR GIFTED CHILDREN"

4. "COMMUNITY CONNECTIONS"

STARTS TUES., SEPT. 9 STARTS TUES., OCT. 14 STARTS TUES., NOV. 4

STARTS TUES., DEC. 2

WHERE: DISTANCE LEARNING* CREDIT: These courses are being offered by

the Graduate Education Department of Vanguard University, Costa Mesa, CA. Vanguard University is accredited by

These courses are designed for educators.

With district approval, course credit may be

the Western Association of

used for pay increase and professional growth Schools and Colleges.

TUITION: \$348 for 3 semester units of graduate extension credit. Manual enrollment fees may apply.

COURSE COORDINATOR: JEAN SIMPSON, former Professor of Art Education, CSUN, former classroom teacher and master teacher, LAUSD. Jean has authored seven books, was a television arts and crafts teacher and was selected as "One of the Four Most Creative Women in America" by the Ladies' Home Journal magazine. Don't miss this dynamic instructor!

1. "TECHNIQUES FOR MANAGING THE CLASSROOM"

STARTS TUES., SEPT. 9

WHEN: SEPTEMBER 9 to OCTOBER 14

WHAT: EDUX 5400 A, B, C, OR D

ZOOM Meeting: TUESDAY, SEPTEMBER 9 - 5:00 PM

COURSE DESCRIPTION: This course will focus on the mechanical aspect of setting up an effective learning environment for students. Participants will plan, research, gain new ideas and confirm their own knowledge related to proper management of the classroom.

2. "BUILDING CURRICULUM TO MEET STATE STANDARDS"

STARTS TUES., OCT. 14

WHEN: OCTOBER 14 to NOVEMBER 4

WHAT: EDUX 5120 A, B, C, OR D

ZOOM Meeting: TUESDAY, OCTOBER 14 - 5:00 PM

Flexible Scheduling

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COURSE DESCRIPTION: Participants will plan, research, design and construct modules of active learning materials for use in conjunction with subjects across the curriculum. Materials that support all aspects of instruction and assessment will be featured. This is your opportunity to prepare those active learning materials across the curriculum. This course is a must for every educator.

ENROLL ON-LINE AT WWW.COLLEGECREDITCONNECTION.COM, click on Face-To-Face tab.

FOR COURSES IN BAKERSFIELD, SANTA CLARITA, LANCASTER, GLENDALE/LA CRESCENTA, VENTURA, SIMI VALLEY, ORANGE COUNTY & DOWNEY/LONG BEACH

For information email VanguardJeanSimpson@gmail.com

*FALL 2025 courses will be taught using our new Online/Hybrid format. Each course will consist of 45 hours of contact with the instructor, online active learning, and outside practicum. Students may begin working on a course after registering online, attending the Zoom orientation meeting, and requesting the syllabus from the instructor.

PLEASE SEE ADDITIONAL COURSES ON OTHER SIDE





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3. "MEETING THE NEEDS OF OUR GIFTED CHILDREN" WHEN: NOVEMBER 4 to DECEMBER 2

WHEN: DECEMBER 2 to JANUARY 13, 2026

STARTS TUES., NOV. 4 **WHAT: EDUX 5340 A, B, C, OR D** Flexible Scheduling

ZOOM Meeting: TUESDAY, NOVEMBER 4 - 5:00 PM

COURSE DESCRIPTION: This course is designed to provide educators the opportunity to find new ways to meet the needs of the gifted children in their classroom. A wide range of activities, including study tours to museums and educational venues, designed to provide educators with strategies that challenge as well as motivate students, while allowing for continuous progress and growth, will be examined. Attention will be paid to working with the often creative, sensitive and intense personalities of gifted children in order to develop social, emotional and academic skills that will benefit them in the future.

"COMMUNITY CONNECTIONS: ENHANCE LEARNING ACROSS THE CURRICULUM"

STARTS TUES., DEC. 2 **WHAT: EDUX 5150 A, B, C, OR D**

ZOOM Meeting: TUESDAY, DECEMBER 2 - 5:00 PM

Flexible Scheduling

COURSE DESCRIPTION: This course will outline a variety of community resources that can enhance learning across the curriculum, expand lessons and increase understanding and appreciation of the diverse cultural elements of our neighborhoods. Study tours will be arranged to provide first-hand contact with historical sites, museums, multicultural venues and other important locations. A wealth of community resources will be made available through curriculum outlines, classroom materials and informative presentations. (THIS COUNTS AS A SPRING 2026 COURSE)

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